

“198 International NASE-IAU Astronomy Course”

Moscow, Russia, November 2020

Questionnaire

Discipline:

Nat. Sciences	Physical	Astronomy
21%	54%	25%



Level:

Under 12	Over 18
4%	96%



Is this school your first contact with astronomy?

No
100%



If no, what is your background in astronomy?

Self-taught	Amateurs	University	Courses
13%	17%	67%	3%



What was the cause for participating in this course?

Professionals	Personal
75%	25%



What do you think of the choice of dates?

Very well	Well
63%	37%



What about duration?

Very well	Well	Short
38%	46%	16%



What do you think of the organization of the day (and night) in four different types of activities: conferences, working groups, workshops, observations?

Very well	Well
53%	47%



What kind of activities have preferred?

Workshops	All	Lectures
32%	49%	19%



What kind of activities you like least?

None	Lectures	Working Groups
60%	20%	20%



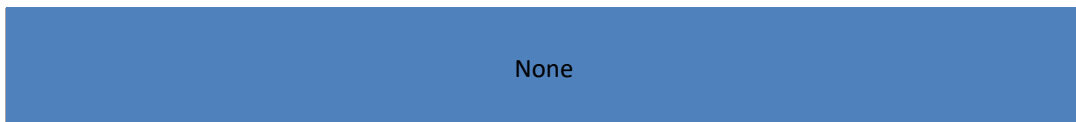
The subjects, have met your expectations?

Very well	Well
50%	50%



What would you delete?

None
100%



What would you add?

None	Observations	More workshops
80%	10%	10%



The level of activities has been:

Satisfactory	Too low
92%	8%



What is your opinion about the teaching methods of teachers?

Very well	Well
42%	58%



What is your opinion about NASE web?

Very well	Well	Poor
58%	38%	4%



What is your opinion about coordination between different activities?

Very well	Well
75%	25%



What is your overall opinion of the course related to:

a) Exchanges and contacts with other participants?

Very interesting	Interesting
67%	33%



b) What is your opinion about the usefulness of the course to their teaching?

Very useful	Useful
71%	29%



What especially criticize?

- Nothing
- Absence of resistors in the "diode invisible starry sky" model
- All is well
- I like the offline format more, but in the conditions of quarantine and lecturers from other countries it is difficult to organize
- None
- There are no special points for criticism, in general it is quite interesting
- Presentations can be more detailed.
- It was a little difficult to listen to and understand quickly when speaking two languages. This is just my impression. But in general, only a positive impression.
- Rather not criticism, but a proposal to translate lectures from English in advance
- Translation of presentations into the language of the audience
- Materials for crafts were not sent (something printed that can be cut and further manipulated with it)

What you would value more?

- How the material was provided
- Liked everything
- Workshops
- Craft appliances
- Experience of foreign teachers
- Good information, competent lecturers
- homemade equipment
- I liked the synthesis of various objects, it turned out very interesting
- Available practical work
- Lecture on exoplanets

- Models from improvised means
- A visual demonstration of creating tools for the portfolio of a young astronomer
- Organization
- Briefcase of the young astronomer
- Experiments and the ability to interpret some information through a demonstration.
- I heard about many options for the first time
- Practical examples
- Part about exoplanets
- I liked the lecture on the portfolio of the young astronomer
- All liked it
- An experimental approach to the study of the discipline, using improvised means.
- Workshops
- Experiments in astrobiology
- Practical activities

Other observations (it is important to have them!)

- I liked the general passion for both science and the process
- Performing part of the practical work on their own at home.
- I never thought that a spectrometer could be made with paper or cardboard and CD.
- It was nice to see firsthand foreign colleagues