

Conclusions and final discussion session of the course- NASE 2012 – Argentina

The NASE course was developed successfully in Santa Fe, as has happened in other cities of the province.

There have been fewer participants in this edition, the reason for this is the date: is the time of finalisation of the annual classes and many teachers with exams, graduation and issues specific of year-end. Anyway all committed to training and were amazed by the work they performed.

Many teachers made comments such as: "I never thought that this could be done in this way...", or "after so many years of theory, finally I understood..." or "I cannot wait to do it with the guys ...!"

Teachers were expressed tired of didactic courses without lowering to the classroom.

As many attendees expressed prior to the course were reluctant to do so, because they believed that astronomy could not be applied to other areas and, in general, specific space of astronomy does not exist in Santa Fe, it seemed that a course of these features, was waste time. When they saw that towards mathematics, chemistry, physics, and other subjects, his opinion changed.

As trainers, Erica and Nestor said that in this time accompany the activity was complicated by personal and family problems, but Nestor settled things with his family and was dictating his spaces and Claudia Viviana "firm" as always. In the year 2012, they incorporated as future trainers Darío and Cristian that replied conferences and workshops. Surely it will add up definitely. At least were responsible with what they pledged and showed their enthusiastic. The day of observation was much appreciated by teachers, led by Jorge Goghlan the solvency that characterizes and received support from the new members of NASE Santa Fe.

For the first time able to attend the Minister of Education of the province to deliver certificates! She is very happy and wants to replicate next year more times. Right now there is a new laboratory space nonformal, a space for the "do" experiences of different types within the school, and the idea is to take advantage of these spaces with new teachers to collaborate or attend the NASE course. In a short talk that the Minister had with the participants, said **the NASE model is a significant contribution to education and that we should imitate his logic in other areas.**

On the other hand the provincial Director of Gardens asked to make a training for entry-level teachers.

